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UCCI DIRECTOR OBTAINS GLOBAL AI GOVERNANCE CERTIFICATION

Cayman-based AI strategist and education leader Tamsin Deasey-Weinstein has achieved the International Association of Privacy Professionals (IAPP) Artificial Intelligence Governance Professional (AIGP) credential, an internationally recognized certificate in AI governance that signals specialist expertise in the practical safeguards needed to deploy AI safely, lawfully and with accountability.

The AIGP is positioned by the IAPP as a premier credential for AI governance

practitioners, covering the AI lifecycle, risk management and the operationalization of governance frameworks in real organizations.

The qualification is still relatively rare internationally, and Deasey-Weinstein is believed to be one of the first Cayman-based professionals to hold the credential.

SEE UCCI, PAGE 9

IRAN WAR: GLOBAL IMPACT AND UK STANCE



SEE CIFWK, PAGE 6



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SCAN FOR INFO

Donation Sparks New Possibilities at Poinciana Rehabilitation Center

CONTINUED FROM Page 2

By Stuart Wilson

The atmosphere at the Poinciana Rehabilitation Center shifted from routine to celebration on Wednesday, January 29th, as residents gathered around a workshop filled with brand-new tools — each one representing possibility, purpose, and a fresh start.

That moment was made possible by Mr. Karoly Szucs, owner of Artisan Metal Works, who visited the East End facility on January 29 to donate a full set of professional woodworking tools, along with two new sewing machines, to support Poinciana's vocational training programs.

For the residents watching the delivery unfold, the donation was about far more than equipment. It was about being seen, believed in, and given the chance to build something meaningful.

"If you can do something to help someone, you should," said Mr. Szucs.

"These tools can help people learn skills and feel proud of what they create," he added.

Accompanied by his employee, Mr. Cameron Bridgeman, Mr. Szucs unloaded a wide assortment of tools, including sanders, drills, wrenches, and metal peg shelving, all carefully selected to fully equip the center's woodworking workshop.

Residents at the Poinciana facility crowded in, smiling, asking questions, and imagining what they might create with their own hands.

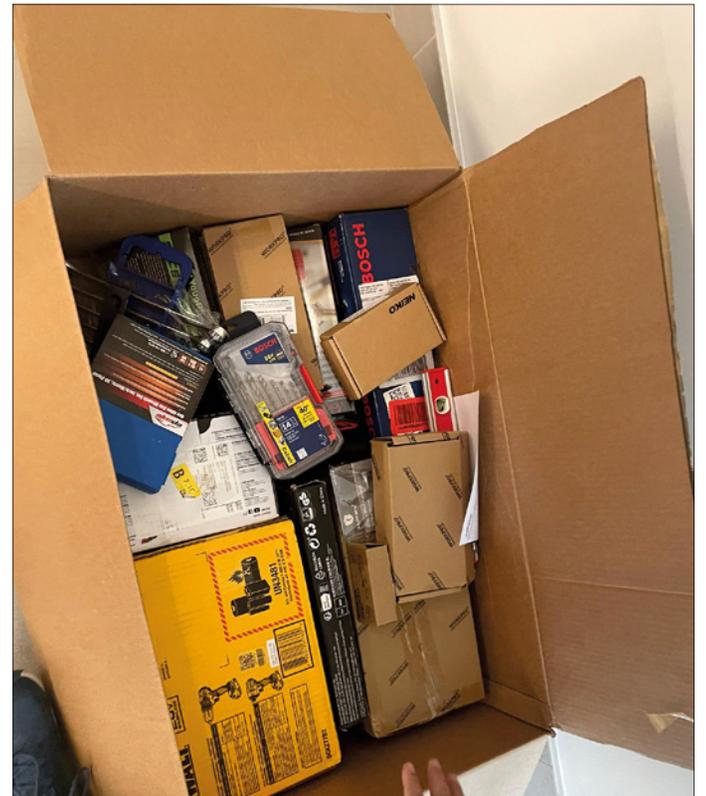
Addressing the group, Mr. Szucs shared plans to return and help set up the workshop and committed ongoing support from his team. He also pledged to send staff members to teach practical skills as part of the program.

The donated tools will be used in Poinciana's woodworking and vocational training initiatives, which focus on developing patience, discipline, and real-world skills that can support residents as they prepare for life beyond rehabilitation.

For Dr. Lockhart, the donation marks an important milestone: the first corporate



► Mr. Cameron Bridgeman, Mr. Karoly Szucs of Artisan Metal Works unloaded a wide assortment of tools, including sanders, drills, wrenches, and metal peg shelving, all carefully selected to fully equip the Poinciana Rehabilitation Center's woodworking workshop.



► A box of donated supplies from Artisan Metal Works at the Poinciana Rehabilitation Center.

contribution dedicated to Poinciana's vocational programs.

"When residents work with real tools, they gain real confidence," Dr. Lockhart said. "This gift shows our residents that the community believes in their ability to grow, contribute, and rebuild their lives. Vocational programs like woodworking aren't just about learning a trade — they're about dignity and hope."

Many residents expressed excitement at the opportunity to build and repair items themselves, with several sharing their love for fixing and making things — skills they are eager to put to use.

Poinciana Rehabilitation Center hopes this act of generosity will inspire others in the community to share their skills, time, or resources in support of rehabilitation through opportunity.

"We are deeply grateful," commented

Director Marcia Mullings-Thompson. "This kindness will stay with our residents long after the tools are put to work."

For more information about Poinciana Rehabilitation Center, please contact the Direc-

tor, Ms. Marcia Mullings-Thompson@gov.ky

If you're interested in sharing a skill or supporting Poinciana's programs with a donation, Contact Jennifer Weber, Advisory Council Member, 925-3808.



► Mr. Karoly Szucs and Mr. Cameron Bridgeman of Artisan Metal Works stand with Dr. Lockhart (far right), and a representative from the Poinciana Rehabilitation Center.



► Dr. Lockhart of the Poinciana Rehabilitation Centre looks on as donated supplies are delivered to the Poinciana Rehabilitation Center.



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Cayman Career Academy Celebrates 2025 Graduates



► Participants of the 2025 cohort pictured with staff from MoET, including the NTDU, Scholarship Secretariat and CCA.

On Thursday, 5 February 2026, the Cayman Career Academy (CCA), in collaboration with the Ministry of Education and Training's (MoET) National Training and Development Unit, hosted a graduation ceremony to honour the achievements of the 2025 cohort. The event recognised 28

graduates, including one who earned multiple certifications, alongside their families and representatives from MoET, Workforce Opportunities and Residency Cayman (WORC), and the Scholarship Secretariat.

The graduates completed a range of programmes through the Cayman Career Academy, supported by MoET scholarships, comparing them for careers in the health and beauty sectors. These internationally recognised programmes equip graduates with the skills to contribute locally and pursue global opportunities in their fields.

MoET's Deputy Chief Officer, Mr Jerome

McCoy, congratulated the graduates:

McCoy, congratulated the graduates:

"We are incredibly proud of these graduates and all they have accomplished. Through their hard work, the early support from the WORC team, and the assistance of MoET scholarships, they have earned internationally recognised qualifications that open doors to meaningful careers in the health and beauty industry. We celebrate their achievements and the bright futures they are building for themselves and for the Cayman Islands."

Dr Kimone Chambers, Manager of the National Training and Development Unit, added:

"Each of these graduates has shown remarkable dedication and perseverance. Earning globally recognised qualifications is no small feat, and they should be proud of the skills and knowledge they have gained. They are now ready to make a real impact, both locally and globally, in their chosen fields."

The ceremony highlighted the graduates' dedication, the guidance of CCA lecturers, and the collaborative effort of national agencies in building Cayman's workforce.

The National Training and Development Unit congratulates the 2025 graduates and look forward to their continued success as skilled professionals and ambassadors of Cayman excellence.

For more information about CCA programmes, courses, and scholarships, contact 936-2228 or info@caymancareeracademy.ky. Caymanians interested in training opportunities can also contact the National Training and Development Unit at national-training@gov.ky.

Cayman Islands and UK Authorities Host Maritime Safety Course for Small Commercial Vessel Operators

The Cayman Islands Government, in collaboration with the United Kingdom Maritime and Coastguard Agency (UK MCA), the Maritime Authority of the Cayman Islands (MACI), the Cayman Islands Coast Guard (CICG), and the Port Authority of the Cayman Islands, will host a specialised maritime safety training course aimed at strengthening the safe operation of small commercial vessels across the Cayman Islands.

The free one-day course, titled "Safe Op-

eration of Small Commercial Vessels," will be delivered at the Inspire Cayman Training Facility, 131 McLendon Drive, George Town. The training is open to anyone 17 and over, including commercial boat operators, tourism and watersports operators, and other maritime professionals seeking to enhance safety standards and operational best practices.

Participants may register for one of the following sessions:

- Thursday, 12th March | 9:00 a.m. – 4:30 p.m.
- Friday, 13th March | 9:00 a.m. – 4:30 p.m.
- Saturday, 14th March | 9:00 a.m. – 4:30 p.m.
- Sunday, 15th March | 9:00 a.m. – 4:30 p.m.

This interactive course introduces participants to the fundamental principles of small vessel operation and safety management. Key topics include:

- Responsibilities of Boat Skippers;
- Pre-departure Preparations and Passage Planning;

- Elementary Navigation and Communication Techniques;
- Collision Avoidance and Emergency Preparedness;
- Safety Equipment and Pollution Prevention;
- Maintenance Strategies and Crew Management Principles; and
- Real-world Accident Case Studies.

Upon completion, participants will receive a Certificate of Attendance.

Spaces are limited, and early registration is encouraged. Interested persons may register via this link.



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Applications open for 2026 Dart Hospitality Educators Programme

Educators across the Cayman Islands are invited to apply for the 2026 Dart Hospitality Educators Programme, an immersive one-week experience free to teachers, coaches and career mentors with an interest in hospitality. The programme provides hand-on exposure to the industry, equipping participants with practical insights and real-world examples from the hospitality and tourism sector. Educators will then return to their classrooms better prepared to tailor lessons and guidance that support students pursuing careers in hotels, restaurants and service-related fields.

Launched in 2025, the programme welcomed 11 professionals in its inaugural year. For 2026, Dart has expanded eligibility to include all educators Year 11 and up or career counsellors who are interested in learning more about the hospitality industry — not only those teaching hospitality and tourism subjects — further strengthening the connection between education and one of Cayman's leading industries.

Participants will shadow professionals across Dart's hospitality portfolio, including Bonny Moon Beach Club, Hampton by Hilton Grand Cayman, Hotel Indigo® Grand Cayman, Kimp-



► Applications open for 2026 Dart Hospitality Educators Programme

ton Seafire Resort + Spa, Ms. Piper's Kitchen + Garden and The Ritz-Carlton, Grand Cayman.

The Dart Hospitality Educators Programme will provide educators with a deeper understanding of the technology, processes and skills used across the hospitality and tourism industries. They will learn the core competencies employers expect from future talent, see firsthand

how classroom theory translates into real-world application and strengthen their ability to prepare students for thriving careers in one of Cayman's most dynamic sectors.

"As the hospitality landscape continues to evolve, many educators have noted a widening gap between textbook theory and current industry practice," said Dianne Conolly, Dart's hospitality programme manager. "This pro-

gramme was developed to help bridge that divide, ensuring that students graduate with relevant knowledge and career-ready skills.

"By opening the programme up to all educators — regardless of specialty — we are strengthening the connection between our schools and our industry," Conolly continued. "When educators understand what today's employers expect, they are even

better positioned to guide and inspire the next generation of talent."

The programme forms part of Dart's broader commitment to workforce development through its hospitality training initiatives. These include the four-month paid Dart Hospitality Training Programme, which provides young Caymanians aged 17–30 who are recent secondary or tertiary graduates, with hands-on experience across multiple departments within Dart's hospitality portfolio.

"Hospitality is not only a cornerstone of Cayman's economy," said Joanne Lawson, chief of staff at Dart. "It represents a long-term opportunity for sustainable national growth. Our vision at Dart is to see Caymanians leading and innovating within the hospitality sector at every level, and that vision begins in the classroom. That's what these training initiatives are all about."

Educators are encouraged to apply by 19 April 2026 to secure a place in one of the three available sessions:

Week 1: 11-15 May 2026

Week 2: 1-5 June 2026

Week 3: 8-12 June 2026

To learn more about the Dart Hospitality Educators Programme and to apply, visit dart.ky/hospitality.

CINICO introduces industry-leading Motor Parametric Insurance Coverage

The Cayman Islands National Insurance Company (CINICO) has announced the launch of Motor Parametric Insurance Coverage, available from 1 March 2026. Building on the successful introduction of Cayman's first-in-market home insurance parametric coverage in August 2024, CINICO is now expanding this innovative approach to motor insurance.

A first in Cayman and the Caribbean region, motorists will receive automatic payouts following Category 3 or higher hurricanes, to cover incidental vehicle expenses without the need to submit a claim.

This innovative coverage highlights CINICO's commitment to ensuring a resilient industry sector by offering innovative solutions that provide greater flexibility to all Cayman Islands residents.

CINICO's CEO, Michael Gayle, said, "This new Motor Parametric Insurance coverage is designed to support our members in the immediate aftermath of a hurricane, when everyday expenses can quickly add up. By providing automatic payouts without the need for claims, we are offering practical support at a critical time."



► Mr. Michael Gayle, CEO, CINICO

Mr. Gayle expanded on the role of CINICO as innovators, ensuring the resiliency of the insurance sector in Cayman, "Innovation plays a key role in building a resilient insurance sector. Expanding parametric coverage from home to motor

insurance is another example of how CINICO is working to strengthen protection for residents while responding to the unique risks faced in Cayman.

"The success of our home insurance parametric coverage demonstrated the real value of providing fast, reliable financial support following a hurricane. That experience helped shape our approach to expanding parametric coverage to motor insurance, ensuring it meets the practical needs of our members. While this is a first for Cayman, parametric motor coverage remains an emerging concept globally, and we are proud that CINICO is helping to lead that innovation on behalf of our community."

Motor insurance parametric coverage works on the same principles as CINICO's existing home insurance parametric coverage. Automatic payouts are triggered when predefined hurricane-related parameters affecting the Cayman Islands are met, giving eligible policyholders help covering immediate, post-storm expenses.

The parameter triggers mirror those used under CINICO's home insurance par-

ametric coverage. In the event of a Category 3 or higher hurricane passing within a specified distance of the Cayman Islands, eligible policyholders can expect to receive their automatic payment within 14 to 21 days following the passage of the storm.

The motor parametric benefit is designed to help cover incidental costs commonly associated with post-hurricane conditions, such as fuel and other miscellaneous expenses related to the use of a motor vehicle. Payout amounts are fixed based on the type of motor insurance held, with comprehensive policyholders eligible for a payment of CI\$200 and third-party liability policyholders eligible for a payment of CI\$100.

Motor Parametric Coverage will be included as a standard feature on all new CINICO motor insurance policies initiated on or after 1 March 2026 and all motor renewal policies on or after 1 April 2026.

CINICO members and new customers can find out more about motor insurance and parametric coverage by visiting www.cinico.ky, calling 345-949-8101, or contacting motor@cinico.ky.

IRAN WAR: GLOBAL IMPACT AND UK STANCE



CONTINUED FROM Page 1

The Cayman Islands, the region, and the world are closely monitoring the outbreak of the newest Middle East war, this time between the United States and Israel against Iran.

The fallout has already seen the British government issue a statement (also released by the Caymanian Islands Government (CIG) with urgent advice for British citizens in the conflict zone.

“For Caymanians and British Overseas Territory Citizens (BOTCs) impacted in the region, please continue to pay close attention to official UK travel advice, keep up to date with developments through local media, and follow instructions of the local authorities including, where relevant, to shelter in place,” said an official statement issued by the UK’s Foreign Commonwealth and Development Office (FCDO).

It also said the UK is launching a ‘Register Your Presence’ portal for some countries in the region, starting with Bahrain, Israel, Palestine, Kuwait, Qatar and the United Arab Emirates, to share important information on the situation.

The FCDO said the safety and welfare of all British nationals across the Middle East is the UK’s top priority, and that it is working around the clock to respond to escalations in the region and support all British nationals affected.

It’s estimated that there are about 300,000 British citizens in the region, including residents, tourists, and those in transit whose travel plans have been disrupted by the conflict.

GLOBAL IMPACT

Concerns are now mounting over the impact the conflict is already having not only on travel in the area, but also on the global supply chains and oil prices in particular. It is feared that a prolonged conflict will further worsen the situation with broad consequential effects on global trade and the international economy - including locally in Cayman.



The Strait of Hormuz, which is located at the centre of the conflict zone, handles nearly a fifth (20 per cent) of the world’s crude and liquefied gas shipments. Any disruption to the flow of shipping traffic there will have a further serious impact on global trade flows, especially energy prices.

ESCALATION

The war is already escalating, with the British government now agreeing to allow United States forces to conduct strikes from British bases such as Diego Garcia in the Chagos Islands and RAF Fairford in the UK, citing international law.

The UK and the US have recently been at odds over the status and future of Diego Garcia, a crucial geopolitical location in the central Indian Ocean that the UK controls as a territory, but which it recently agreed to cede to Mauritius. Diego Garcia is a strategic US and UK military hub.

After initially refusing to allow the US

to use that site for its operations against Iran, British Prime Minister Keir Starmer relented on Sunday night for what he described as “specific and limited defensive purposes”.

UK STANCE

That has met the ire of the American President Donald Trump, who had previously criticised the UK’s decision to hand the territory over to Mauritius but later changed his mind. Donald Trump said he was “very disappointed” in Sir Keir Starmer for initially refusing the US permission to launch strikes against Iran from Diego Garcia.

In an urgent statement to the British parliament on Monday, Prime Minister Starmer condemned the Iranian regime but said that the UK was not involved in the initial strikes carried out by the US and Israel. He also said there were no immediate plans to conduct offensive actions against Iran, adding that any UK action

will follow international law.

“We all remember the mistakes of Iraq, and we have learned those lessons,” he stated. “Any UK actions must always have a lawful basis and a viable thought-through plan.”

Prime Minister Starmer also said: “President Trump has expressed his disagreement with our decision not to get involved in the initial strikes, but it is my duty to judge what is in Britain’s national interest. That is what I’ve done, and I stand by it.”

However, with Iranian drone strikes threatening British bases, allies, and other UK interests in the area, the Prime Minister said the UK will step up its defensive actions in the region. UK military aircraft have been deployed in response. In his statement, he accused Iran of fomenting conflict throughout the Middle East and elsewhere, including the UK, and denounced its brutal repression of its own citizens.

By Michael L. Jarvis London UK

Phytonutrients: Enjoy a colourful plate inspired by the rainbow

Compounds such as flavonoids, carotenoids and polyphenols are responsible for the smell, colour and flavour of fruits and vegetables and could provide a variety of health benefits.



thousands of phytonutrients so aim to enjoy a wide range of fruits and vegetables.

- **Season with colour:** Use a variety of herbs eg. Parsley and spices like turmeric for extra colour and antioxidants.

- **Extras:** Sprinkle with nuts, seeds and berries for added texture and nutrients.

- **Use frozen/canned:** Along with fresh, you could use frozen vegetables and fruits or canned (no added salt) to ensure you have a variety of colours.

- **Be creative with substitutions:** To get more phytonutrients, replace less nutrient dense foods

with more nutrient dense options. eg substitute white rice with brown, purple or black rice.

- **Maximise combinations:** When we combine certain foods we may achieve a better effect than eating each food separately. There can be 'synergistic results' eg putting turmeric, black pepper and olive oil together in a meal may enhance phytonutrient effects of all 3 foods on your health. Adding lemon juice to spinach helps iron become more absorbed by your body.

- **Mindful eating:** Pause to notice the colours on your plate: what's there, what's missing and aim to enjoy a wide variety of colours across the week.

About the Author

Sandra A. Farrell is a UK based Registered Nutritionist and member of Plant Based Health Professionals (UK). She has a MSc in Global Public Health Nutrition, BA (Hons) in Food, Nutrition and Professional Cookery and additional qualifications in Psychology, Health Coaching, Health Behaviour Change, Health Improvement, Plant Based Nutrition, Education and Training, Setting up Healthy Eating Cookery Clubs, Horticulture and Garden Designs. Sandra specialises in nutrition interventions and evidence based therapeutic diets. She is a mentor with Trailblaze St Kitts and Nevis, a mentorship initiative empowering youths in St Kitts and Nevis by connecting with professionals for guidance, skill development and career preparation with an aim to cultivate future leaders within the nation and wider Caribbean.

By Sandra A. Farrell, MSc, BA, Contributor

It is widely understood that a balanced diet is vital for good health. In addition to consuming macronutrients such as proteins, carbohydrates and fats; and micronutrients such as vitamins and minerals, nutrition scientists are highlighting the benefits of consuming a diverse range of colourful foods often termed 'eating the rainbow'.

The more colourful the food on your plate, the more nourishing it will be, too. "Eating the rainbow" is a maxim which suggests that eating a variety of different coloured fruits and vegetables, provides different nutrients to support overall health. Vegetables and fruits are good sources of phytonutrients along with herbs, spices, whole grains, legumes, nuts, seeds and teas. One helpful principle is to consume at least 30 different plant based foods each week.

Professor Tim Spector, a prominent UK based genetic epidemiologist at King's College London and expert in personalised nutrition and gut microbiome, is a leading advocate for the 'eat the rainbow' approach. He uses the phrase to promote eating a wide variety of colourful plant based foods to reduce inflammation, improve gut health and combat aging.

The benefits of phytonutrients

- A high intake of plant foods has been linked to lowering of risk factors for cancer, obesity and chronic diseases such as diabetes and cardiovascular disease.



- Different colours provide specific unique nutrients (eg. green for folate/iron, red for lycopene/tomato).

- Plant foods are high in fibre which supports gut health.

- Studies have associated different phytonutrient compounds to antimicrobial, antioxidant, anti-inflammatory and anti-cancer properties.

- Supports the immune system, improves heart and blood vessel health and promotes healthy oestrogen metabolism.

- Several studies have demonstrated that different phytochemicals can act synergistically, working together to produce anti-cancer and antioxidant effects.

Recommended fruits and vegetables per day

- The World Health Organisation (WHO) recommends that everyone older than 10 years of age should aim for a daily intake of at least 400 grams of fruit and vegetables per day. This is generally understood to mean five 80g portions or '5 A Day'. Lesser amounts are recommended for children: at least 250g for ages 2 - 5 years and 350g for ages 6 - 9 years.

- The American Cancer Society (ACS) recommends 2 ½ to 3 cups of vegetables and 1 ½ to 2 cups of fruits each day.

Setting things in motion

- When humans eat plant foods, phytonutrients protect us from chronic diseases.

- Phytonutrients in food come in different colours: red, green, yellow - orange, blue - purple, white - tan and brown.

- Each colour offers health benefits, so none is superior, balance them all.

- Eat colourful skins with flesh and avoid peeling foods like eggplant, guava and apples to benefit from highly concentrated health promoting compounds.

How to colour your plate with plants (Eat the rainbow)

- **Vary your choices:** Nature offers

Cayman Airways and Cayman Islands Film Commission Sign Landmark Memorandum of Understanding to Elevate the Cayman Islands as a Premier Film Destination



► Photo provided by Frank E Flowers. Photo of Frank E Flowers, Priyanka Chopra Jonas and Michael Disco (producer) from a 2024 film scout trip to the Brac for *The Bluff*. Air travel from LAX to the Brac supported by Cayman Airways Limited

Cayman Airways Limited (CAL), the national flag carrier of the Cayman Islands, and the Cayman Islands Film Commission (CIFC) announced on February 24th the signing of a Memorandum of Understanding (MOU) aimed at promoting the Cayman Islands as a world-class destination for film and media production. The MOU comes at a time of significant momentum for the Cayman Islands' film industry, with increased interest from international producers seeking Caribbean locations that combine natural beauty with professional production support and accessible infrastructure.

The partnership represents a strategic collaboration between two key pillars of the Cayman Islands' economy - aviation and creative industries - united in their

mission to showcase the territory's stunning natural landscapes, rich cultural heritage, and exceptional production infrastructure to the global entertainment industry.

"This MOU with Cayman Airways is a real milestone in how we're positioning Cayman on the global film stage. Flight access is a major consideration for international film productions, and Cayman Airways' direct service from film hubs like Los Angeles and Miami gives us a genuine competitive edge and opportunity to create incremental visitation through investment in film," said Rosa Harris, Director of Tourism.

As the national flag carrier, Cayman Airways is proud to support the growth of our film industry," said Jahaira Goodwin, Director of Sales for North America at

Cayman Airways. "We are the only carrier providing service to all three islands and this exclusive connectivity is particularly valuable for productions like *The Bluff*. Our route to Los Angeles International Airport is strategically important to growing the film industry as it provides direct connectivity from the heart of the entertainment industry to the Cayman Islands."

The Cayman Islands has rapidly emerged as an attractive filming destination, offering filmmakers pristine beaches, dramatic coastal formations, lush tropical landscapes, and state-of-the-art production support. The CIFC, a government entity under the Department of Tourism, works to promote the islands as a prime location for film, television, music videos, photoshoots, and advertising productions while facilitating permitting, licensing, and production logistics.

"A key element of this MOU is supporting our local filmmakers," said Brittany Kelly, Film Commissioner. "For local filmmakers, getting into a festival is a huge milestone, but actually getting to the festival can be one of the biggest barriers. By supporting outbound travel for Caymanian filmmakers whose work has been accepted into festivals within Cayman Airways' gateway network, we're helping ensure their stories don't stop at acceptance. This is about showing up, being seen, and making sure our filmmakers have the opportunity to represent the Cayman Islands on international stages.

The timing of this announcement is particularly significant, as the Cayman Is-

lands celebrates *The Bluff*, a high-profile action-adventure film starring Priyanka Chopra Jonas and Karl Urban. The story of the film is set in Cayman Brac in the 1840s and is scheduled for a global release via Amazon Prime on 25 February 2026.

Though the film was primarily shot in Queensland, Australia, Cayman Airways and the Cayman Islands Film Commission supported the filmmakers to come to the Cayman Islands and supervise a local production crew in gathering location establishing shots, aerial photography and VFX templates for key sequences. The production unit filmed across both Grand Cayman and Cayman Brac, including iconic locations such as Barkers, Skull Cave and the dramatic bluffs of Cayman Brac showcasing the unique landscapes that make the sister islands a compelling location for film.

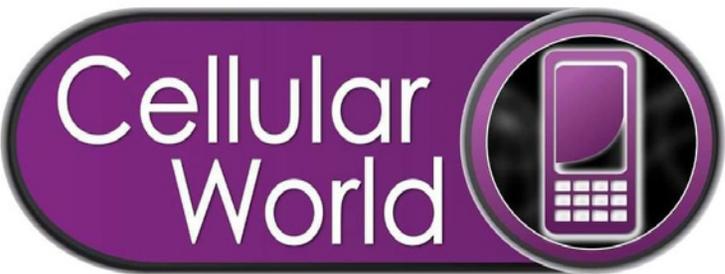
Directed by Caymanian Frank E. Flowers - who also serves as chairman of the Cayman Islands Film Commission advisory board - and produced by Anthony and Joe Russo through their AGBO production company alongside Mariel, Ciseley and Zoe Saldana for Cinestar Productions, *The Bluff* showcases the islands' diverse filming locations and the professional capabilities of the local film industry. The film tells the story of a former pirate living peacefully in the Cayman Islands whose violent past comes back to haunt her family.

Flowers, whose previous work includes the locally shot feature film *Haven* and the biopic, *Bob Marley: One Love*, emphasised the importance of homegrown support for the industry's growth. "*Building a sustainable film industry requires collaboration across all sectors. This partnership between Cayman Airways and the Cayman Islands Film Commission demonstrates our collective commitment to creating an ecosystem where international and local filmmakers can thrive.*"

Under the terms of the MOU, Cayman Airways and the CIFC will collaborate on:

- Facilitating efficient travel arrangements for production companies, cast and crew, including seamless inter-island connectivity to Cayman Brac and Little Cayman with a strategic focus on CAL's Los Angeles Route
- Joint promotional initiatives to raise awareness of the Cayman Islands as a film destination at industry events and trade shows in key entertainment hubs like Los Angeles
- Coordinating logistics support across all three islands for incoming productions
- Developing packages that highlight both the islands' diverse filming locations and accessibility via Cayman Airways' network.

The Cayman Islands offers filmmakers a production cash rebate incentive on qualifying expenditures, along with English-speaking professional crew, modern infrastructure, political stability, and year-round favourable weather conditions. The territory's proximity to major North American markets, combined with its distinctive Caribbean character, provides a unique proposition for productions seeking authentic tropical locations with convenient logistics.



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FROM AI ROADMAP TO PRACTICE: PREPARING CAYMAN'S WORKFORCE FOR CHANGE

By Eustache Placide

As artificial intelligence reshapes global economies, a UCCI training programme shows how Cayman can move from AI conversation to practical, ethical action, while keeping people at the centre of work.

Artificial Intelligence (AI) is often discussed in abstract terms, hailed as transformative while simultaneously feared as a threat to jobs. A recent series of articles by Professor Eustache Placide, published in the Cayman Compass, sought to move that conversation beyond hype and anxiety, examining AI through a Cayman-specific lens focused on ethics, workforce readiness, education, and governance. That public discourse has now translated into action through a seven-week AI Foundations training programme delivered at the University College of the Cayman Islands (UCCI).

One article in the series proposed a national AI roadmap for the Cayman Islands, emphasising phased adoption: building broad AI literacy, establishing ethical guardrails, encouraging applied use across sectors, and strengthening local human capacity. The UCCI training programme was intentionally designed as a direct response to that roadmap, turning ideas into practical, hands-on learning.

Participants represented a broad cross-section of the Cayman workforce, including professionals from human resources, finance, education, business ownership, and technical services. This diversity reinforced a central message of the series: AI is no longer confined to the technology sector but is increasingly embedded in everyday professional work across industries.



► Some of the participants in the seven-week AI Foundations programme at the University College of the Cayman Islands. Front row, left, Lisa, Irene, back row, left, Professor Placide, Matthew, Marco.

For many participants, foundational understanding was the programme's most significant value. Learning how AI systems are trained, where bias can emerge, and what their limitations are helped demystify the technology. Rather than viewing AI as a job-replacement tool, participants came to see it as a productivity enhancer, one that can automate repetitive tasks and free up time for judgment, creativity, and human-centred work.

Applied learning was a defining feature

of the programme. Through sector-specific labs, participants developed practical tools aligned with their professional contexts. One participant highlighted building a chatbot to manage frequently asked questions within their organisation. In contrast, others explored personal AI assistants to support research, writing, planning, and analysis, signalling that AI fluency is fast becoming a core professional skill.

For some, the programme helped overcome initial scepticism. Participants not-

ed that fears about AI eliminating jobs softened after seeing colleagues use AI responsibly to improve writing, data analysis, presentations, and research. The course demonstrated that while AI will change how work is done, it is more likely to reshape roles than replace them.

Ethical AI use remained central throughout the programme. Participants were trained to critically evaluate AI-generated outputs, understand data responsibility, and apply human-in-the-loop decision-making. The emphasis was clear: AI should support human judgment, not replace accountability or professional expertise.

According to Professor Placide, the programme represents an important step in operationalising the ideas discussed in the Cayman Compass series. "The goal was not simply to teach tools," he said, "but to build understanding, responsibility, and confidence so professionals can engage with AI thoughtfully and ethically."

The success of the training illustrates how public discourse, when paired with intentional education, can move a community from awareness to action. As AI continues to shape global economies, initiatives like the UCCI programme offer a locally grounded model for preparing Cayman's workforce, one that demystifies AI, addresses legitimate concerns, and positions professionals to use the technology as an enabler rather than a threat.

Eustache Placide is a computer science and artificial intelligence professor at the University College of the Cayman Islands. The views and ideas expressed in this article are solely those of the author and do not necessarily represent the positions or policies of UCCI.

UCCI DIRECTOR OBTAINS GLOBAL AI GOVERNANCE CERTIFICATION BRINGING PRACTICAL SAFEGUARDS TO CAYMAN

CONTINUED FROM Page 1

Deasey-Weinstein serves as a member of the Cayman Islands NCFC National Digital Transformation Strategy Task Force, which is structured around three pillars: Digital Trust, Intelligence and Transformation, and Digital Assets and Economic Growth. She noted that AI governance is foundational to all three pillars, from data governance and cybersecurity to safe deployment of AI in public services, to maintaining confidence in Cayman's global competitiveness.

The achievement also sits within a unique international working context. Deasey-Weinstein is currently studying through Oxford University's Saïd Business School Executive Diploma in AI for Business, in a cohort that includes 66 senior professionals from 25 countries, including leaders responsible for digital transformation in the UAE and Greece, alongside executives overseeing AI implementation for major global enterprises. She is also in active dialogue with peers across multiple jurisdictions on how to adopt responsible AI in ways that are practical, enforceable and proportionate, lessons she is bringing back to Cayman.



Deasey-Weinstein said the credential is particularly relevant for small, globally connected jurisdictions.

"We are a sophisticated, internationally networked economy. AI governance is how you protect people, protect reputations, and still move fast enough to compete. Governance is about turning responsible AI into real actions, guardrails that don't stop innovation, but allow us to innovate responsibly."

"I'm lucky enough to take part in working sessions with the people building national digital systems at scale," she said. "That matters for Cayman because we can take this knowledge home, learning what works, what doesn't work, and what good governance looks like when it must survive the real world."

Cayman's opportunity is not to copy larger jurisdictions, but to adapt proven approach-

es quickly and proportionately, particularly those emerging from innovation-forward, highly regulated environments."

Deasey-Weinstein said the IAPP AIGP credential strengthens people's capacity to make AI adoption more implementable, translating governance into practical artefacts such as risk assessments, policy controls, vendor requirements, model oversight, incident pathways, and accountability structures that organizations can use.

"People think governance slows innovation down," she said. "In practice, ambiguity slows innovation down. Governance is what lets teams adopt AI with confidence, because they know what's allowed, what's not, who is accountable, and how risk is managed."

Deasey-Weinstein said her focus now is on turning governance into everyday practice for Cayman. "AI is only effective when people can use it confidently and responsibly," she said. "Cayman has an opportunity to move early and to adopt AI in a way that protects people, strengthens trust, and keeps us competitive."

That's exactly the work I'm committed to doing."

National Trust Raised Over \$30,000 for Blue Iguana Conservation



On Saturday, 31 January 2026, the National Trust for the Cayman Islands held its second annual Blue Tie Dinner at Grand Old House. Over 150 guests braved the weather in support of the fundraiser for a night of celebration, an exclusive viewing of the Cayman nature-inspired Blu Lagartos Collection designed by Susan Foster and Celine Cousteau, dinner under the stars, and impact.

The Blue Tie Dinner raised over \$30,000 to support the Blue Iguana Conservation Programme. Special guests included National Trust for the Cayman Islands Patron, H.E. Governor Jane Owen, Honourable Premier Andre Ebanks, Honourable Minister Katherine Ebanks-Wilks, and Susan Foster. The room was filled with positive energy, and guests mingling and celebrating a collective interest in the conservation of the iconic, endangered Blue Iguana. Through the dedicated love and support shown by our members, supporters, and corporate partners for the Blue Iguana, the National Trust has been able to protect critical hab-



itat that is home to the Blue Iguana and a myriad of local plants and animals that live in harmony in our protected areas, such as Collier's Wilderness Reserve and The Salina. Expanding our protected areas for the benefit of both wildlife and our community remains a priority as the Na-

tional Trust approaches its 40 year legacy of preserving Cayman's natural and built heritage —to be celebrated in 2027.

Guests who purchased jewellery from the limited edition Cayman nature-inspired Blu Lagartos Collection designed by Susan Foster and Celine Cousteau, which

gave homage to the Wild Banana Orchid (Cayman's National Flower), the endangered Blue Iguana (found only in Grand Cayman) and Sybil Crown Beard (a plant found only in Cayman Brac) took home exquisite jewellery that will be passed down through generations as a family heirloom.

We extend a heartfelt thank you to our generous event sponsors for their support.

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Together, we continue to protect what you love, safeguarding our national treasures for all to enjoy and experience. If you are interested in supporting the National Trust for the Cayman Islands please visit our website www.nationaltrust.org.ky to become a member or make a donation in support of protecting what is special to the Cayman Islands.

MRCU Begins Daytime Aerial Treatment in Targeted Areas

The aircraft must fly low in order to accurately apply treatment to standing water and other areas where mosquito larvae develop. Multiple passes help ensure the target areas are fully treated.

The Mosquito Research and Control Unit will begin aerial larviciding operations in parts of Grand Cayman as part of its ongoing mosquito control programme.

Residents in the following areas can expect to see the MRCU aircraft flying at a low altitude and making multiple passes:

- Around the airport
- Barkers
- Camana Bay
- Old Prospect Point
- Salk Creek

These flights are carefully planned and necessary to ensure effective coverage of mosquito breeding sites. The aircraft must fly low in order to accurately apply treatment to standing water and other areas where mosquito larvae develop. Multiple



passes help ensure the target areas are fully treated.

Larviciding takes place during daylight hours. This is different from adulticiding,

which typically occurs just after sunset.

Larviciding targets mosquitoes in their immature stage, before they become flying adults. By treating breeding sites early,

MRCU reduces the number of mosquitoes that will later emerge. Adulticiding, on the other hand, targets flying adult mosquitoes to quickly reduce nuisance levels when needed.

Every female mosquito that reaches adulthood can lay hundreds of eggs. By interrupting that cycle early, larviciding plays a critical role in keeping mosquito populations at practical and manageable levels.

No action from the community is necessary. The products used are approved and applied in a manner that protects public health and the environment.

Weather conditions, including wind and rainfall, may affect flight schedules.

MRCU thanks the public for its continued support as teams carry out this important work to help maintain a comfortable and healthy environment across the Cayman Islands.

To learn more, visit the MRCU website and social media platforms.

US restricts visas for Dominicans and Antiguans



► Dominica's CBI program is under scrutiny

The Eastern Caribbean's citizen by investment (CBI) scheme is popular but people from all over the world who gain second passports from the initiative are finding it harder to stay long-term in the United States under new restrictions, as well as nationals from those Caribbean islands.

In a significant shift, nationals from Dominica and Antigua and Barbuda now

face shorter US visa terms, joining Grenada, Saint Kitts and Nevis, and Saint Lucia who are already restricted.

This change comes as part of a growing international focus on CBI programs in the Caribbean. The US Department of State has updated its reciprocity schedules, limiting visa validity for citizens of these nations to just three months and restricting

entry to a single use.

This decision follows heightened scrutiny over the vetting processes in these countries' CBI programs, which offer citizenship in exchange for substantial financial investments. Concerns have been raised about the thoroughness of background checks, with some applicants later linked to criminal activities or political

activity, prompting questions about the security and credibility of these programs, often referred to as 'golden passport' schemes.

With other nations in the Caribbean continuing to maintain longer-term visas, this move reflects broader global concerns about passport security and the potential risks posed by weak vetting in investor citizenship schemes.

US government assessments and reports from European institutions have criticised the due diligence standards of these programs, particularly in Dominica, where there have been concerns over insufficient screening procedures.

Dominica has long operated a CBI program, enabling foreign nationals to gain citizenship by making substantial investments, typically through government fund contributions or approved real estate projects. This program, which has generated billions of dollars, has been a vital revenue source for the country, funding various public initiatives and development projects.

In response to rising external pressure concerning oversight and the need for standardised procedures, Eastern Caribbean governments are working towards regional coordination. Efforts are underway to establish a unified regulatory framework that strengthens governance, harmonise standards, and reduce the risks associated with "weak links" in the CBI system.

Grenada plans \$2.4bn visa resort to be ready by 2027



► Grenada's National Resort will boost tourism

The Grenada National Resort, the single largest investment on the island and one of the most significant hospitality developments in the Caribbean, is scheduled to open next year.

The development is reshaping how African investors engage with global capital markets. Optiva Capital Partners has confirmed that the Grenada National Resort, valued at \$2.4 billion and carrying the full backing of the Grenadian government, represents far more than a hotel because it is a government-approved pathway to Grenadian citizenship, offering holders visa-free access to more than 140 countries, among them

the United Kingdom, China, and the major business centres of Europe.

Attending the inauguration ceremony were stakeholders that included Grenada's Prime Minister Dickon Mitchell, Chairman of Investment Migration Grenada Richard Duncan, government officials, international investors, project developers and representatives of Wyndham, the world's largest hotel chain.

Optiva Capital Partners Chairman Franklin Nechi said: "What used to be a Plan B for travel has become a strategic plan for health, education, wealth, and security. In today's world, mobility is power and access is wealth."

Tireless Montano marches on after setting Road March mark

Veteran calypso and soca star Machel Montano recently cemented his legacy in Caribbean music history, becoming the all-time Road March record holder in Trinidad and Tobago after winning the 2026 title at the close of Carnival celebrations.

With the carnival celebrations in full swing, Montano's upcoming schedule features major performances including I Love Soca Jamaica (April 9), Karnival Kingdom Ghana (April 23), and is scheduled to perform in Bermuda from June 10-15. He is also headlining show in New York on August 8.

Montano secured his 12th Road March victory with his hit 'Encore', moving ahead of late calypso legend Lord Kitchener with whom he was tied following his win in 2025. The Road March title is awarded to the song played most frequently across judging



► Machel Montano has another busy schedule this year

points during Carnival's parade of the bands.

SUDOKU

Sudoku is a number-placing puzzle based on a 9x9 grid with several given numbers. The object is to place the numbers 1 to 9 in the empty squares so that each row, each column and each 3x3 box contains the same number only once. The difficulty level of the Conceptis Sudoku increases from Monday to Sunday.

Conceptis Sudoku

By Dave Green

3				1			2	
			6				5	8
		6	8	7			4	
2					6	8	7	
		8	3		4	2		
	1	4	2					6
	7			4	2	5		
9	5				1			
	4			3				1

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Difficulty Level ★

2/11

Answer to previous puzzle

8	9	3	2	5	4	7	6	1
6	2	1	7	3	8	9	4	5
5	7	4	6	1	9	3	8	2
3	6	9	1	4	7	5	2	8
1	8	2	5	6	3	4	7	9
4	5	7	9	8	2	1	3	6
9	3	6	8	7	1	2	5	4
2	4	5	3	9	6	8	1	7
7	1	8	4	2	5	6	9	3

Difficulty Level ★★★★★

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CROSSWORD

By THOMAS JOSEPH

- ACROSS**
- 1 Blueprint number
 - 5 Satchel part
 - 10 Ring of light
 - 11 Longs for
 - 13 Baldwin of "30 Rock"
 - 14 Eye part
 - 15 Cravat
 - 17 Braying beast
 - 18 Reverses
 - 19 "My country — of thee"
 - 20 Puppy sound
 - 21 Another name for Jupiter
 - 22 "Iliad" author
 - 25 Tender areas
 - 26 Corrosive stuff
 - 27 Bird of myth
 - 28 Neither follower
 - 29 Lab containers
 - 33 Some crime evidence
 - 34 Put in danger
 - 35 Make unreadable
- DOWN**
- 37 Exercise choice
 - 38 Lounged around
 - 39 Genesis garden
 - 40 Slender
 - 41 Shoulder muscle, for short
 - 1 Classic 1953 Western
 - 2 Loses color
 - 3 Vote in
 - 4 Half-baked
 - 5 Be frugal
 - 6 Forest sights
 - 7 Lab animal
 - 8 Pilot
 - 9 Deep in thought
 - 12 Talks back to
 - 16 Eye drop
 - 21 Maneuvered
 - 22 "Messiah" composer
 - 23 Justice Sandra
 - 24 Sainthood prerequisite
 - 25 Shower need
 - 27 Cure
 - 29 Waited
 - 30 Wear away
 - 31 Star in Orion
 - 32 Incline
 - 36 Bullring cry

B	E	G	G	E	D	L	A	R	K	
A	U	R	O	R	A	I	S	E	E	
D	R	E	A	R	Y	B	A	L	E	
G	O	A	L	S	R	E	R	A	N	
E	S	T	O	S	A	L	U	T	E	
			N	O	O	N	L	E	D	
			Z	I	G	Z	A	G	G	E
S	O	N	O	P	E	N				
A	N	T	O	N	Y	A	L	D	A	
B	E	E	N	E	S	W	O	O	P	
E	O	N	S	D	E	S	O	T	O	
R	U	S	E	E	R	A	S	E	R	
S	T	E	T	L	A	T	E	S	T	

Saturday's answer

- 7 Lab animal
- 8 Pilot
- 9 Deep in thought
- 12 Talks back to
- 16 Eye drop
- 21 Maneuvered
- 22 "Messiah" composer
- 23 Justice Sandra
- 24 Sainthood prerequisite
- 25 Shower need
- 27 Cure
- 29 Waited
- 30 Wear away
- 31 Star in Orion
- 32 Incline
- 36 Bullring cry

Word Search

B	G	A	E	F	E	A	N	M	L	T	F	B	E	R
U	A	R	A	L	T	F	X	A	N	A	H	T	B	E
U	O	S	J	M	E	R	I	J	Q	I	U	C	T	H
O	S	A	S	V	Y	L	O	F	T	L	L	E	C	T
Z	L	X	I	O	E	O	U	M	F	E	P	O	C	I
G	T	O	N	B	O	J	G	K	B	M	N	E	I	Z
F	L	P	C	C	X	N	U	J	U	O	L	R	H	V
A	H	Z	C	S	A	I	R	R	L	N	V	O	R	
S	X	O	C	F	I	B	T	G	O	B	O	E	Q	C
T	J	N	N	I	G	P	A	E	Z	L	U	V	A	N
M	B	E	H	D	T	N	R	N	S	Y	S	X	R	X
Y	C	A	V	D	P	T	E	N	I	R	A	L	C	F
N	X	F	Y	L	J	L	L	R	T	E	H	A	R	P
B	U	G	L	E	Y	L	F	D	A	I	D	R	U	M
T	V	R	E	D	R	O	C	E	R	Z	X	D	X	P

- Banjo
- Bassoon
- Bugle
- Cello
- Clarinet
- Cornet
- Drum
- Fiddle
- Fife
- Flute
- Guitar
- Harp
- Lyre
- Oboe
- Organ
- Piccolo
- Recorder
- Saxophone
- Sitar
- Trombone
- Trumpet
- Ukulele
- Viola
- Violin
- Zither

Find the listed words in the diagram. They run in all directions — forward, back, up, down and diagonally.

1	2	3	4		5	6	7	8	9		
10					11					12	
13					14						
15					16				17		
18									19		
				20					21		
22	23	24				25					
26						27					
28					29				30	31	32
33					34						
35					36				37		
38									39		
									40		
										41	

2-3



Have fun with
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TIMES**

CURTIS

By Ray Billingsley

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Caymanian Times Classifieds

Handyman
 Required
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 Wages: \$10 per hour plus benefits
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 Applications are invited for the position of **MASON**
 Preferred minimum of 8 years' experience. The successful candidate will be required to work a minimum of 45 hours per week including weekends and evenings, as required.
 Salary will be paid weekly at an hourly rate of \$10 per hour with Health & Pension Benefits provided in accordance with Employment Law.
 Only applications from Caymanians, Status Holders and Legal Residents will be considered at this time.
 Email resume to ivy@thistle.ky

Captain Bryan's Sail and Snorkel is seeking a
Tour Bus Operator
 At least 3 years experience
 Must have a valid Group 3 driver's license
 Must have a valid public transport ID
 Clean traffic records
 Minor Mechanical Skills is a must
 Salary: CI\$10 CI p/h plus health & Pension
Host/Tour Coordinator
 Requirements:
 3-4 years' experience working in the cruise ship industry.
 Be computer literate.
 Have at least High School level Education.
 Salary: CI\$9 CI p/h 40 hrs/week plus health & Pension
Deck Hand
 4 years' experience in boat maintenance
 Must have some knowledge of how a boat operates and experience in navigation,
 Must have experience on sailing catamaran.
 Salary: CI\$10 per hour plus health & pension
captainbryans@candw.ky



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Elementary Teachers needed for the 2026-2027 school year. Truth For Youth School is a faith-based Christian school serving students from PRE-K to Grade Five, as a ministry of the Church of God (Universal) in Grand Cayman. Our vision is to create a community that develops students who are nurtured in God's Word, prepared academically, socially and spiritually to use their gifts and abilities effectively to follow God's plan for their lives. We are seeking dynamic Christian teachers with a personal testimony of how God is at work in their lives. Candidates must be qualified, be life-long learners and eager to become part of a cohesive staff team.

Requirements

- A Bachelor's degree in Elementary Education
- 5 yrs. Minimum experience teaching in an American Curriculum School

Benefits

- Salary range US\$49,500.00 to US\$52,500.00 per annum
- Health, dental, and vision coverage, Pension benefit as per law.
- Small class size
- Opportunities for professional development and continuing education

Interested candidates should email truthforyouthschoolcayman@gmail.com for an application form. Deadline for applications April 30, 2026.

Solutions Consultant
USD\$90,000 – USD\$95,000 Per Annum (paid Monthly)
Full-time, George Town



Description
 The Solutions Consultant plays a key role in bridging the gap between business challenges and technology driven solutions. This role involves engaging with clients to understand their strategic goals, analysing business processes, and designing tailored solutions that drive measurable results. The ideal candidate combines strong business analysis, project management, and technical integration experience with excellent communication and stakeholder engagement skills.

- Partner with clients to understand business needs, challenges, and goals, translating them into actionable solution designs.
- Conduct detailed business process analysis and mapping (BPMN 2.0), identifying inefficiencies and opportunities for improvement.
- Develop and document business and functional requirements to ensure clear communication between technical and business teams.
- Collaborate with development, IT, and operations teams to design and implement technology-driven solutions, including CRM, ERP, and cloud-based platforms.
- Manage end-to-end solution delivery, ensuring alignment with timelines, budgets, and business objectives.
- Facilitate workshops, stakeholder interviews, and user story sessions to gather requirements and validate designs.
- Lead user acceptance testing (UAT), ensuring smooth deployment and adoption of solutions.
- Develop dashboards, reports, and analytical tools using SQL, Power BI, or similar platforms to support data-driven decision-making.
- Support change management initiatives by communicating effectively, driving user adoption, and ensuring successful transitions.
- Maintain strong client relationships and act as a trusted advisor, providing insights and recommendations for continuous improvement.

Key Skills & Competences
 Business Analysis: Strong expertise in requirements gathering, process mapping, and stakeholder management.
 Technical Proficiency: Experience with SQL, Power BI, Azure DevOps, Jira, Confluence, SOAP/REST APIs, and cloud platforms.
 Project Management: Skilled in Agile and Waterfall methodologies with proven success in delivering projects on time and within scope.
 Communication & Collaboration: Exceptional ability to articulate complex ideas clearly to both technical and non-technical audiences.
 Analytical Thinking: Data-driven problem solver with a strategic mindset and attention to detail.
 Change Management: Experienced in leading organisational change initiatives and securing stakeholder buy-in.

Qualifications
 Bachelor's degree in Business Administration, Information Systems, Computer Science, or related field (Master's preferred).
 5+ years of experience in business analysis, consulting, or solutions delivery roles.
 Professional certifications such as CBAP, PMI-PBA, Agile (CSPO/CSM), or Microsoft Azure Fundamentals are advantageous.

Preferred Experience
 Previous experience in Professional Services, Technology, or Financial Services industries. Demonstrated success in global or cross-functional project environments. Familiarity with Denodo, data integration, or business intelligence tools is a plus.

Requirements	Documents needed by the employer
Years of experience: 5-6 years	Health & Physical
Education requirement: Bachelor's Degree	Police Clearance

Apply via email: info@leapbridge.ky



HANDYMAN/GARDENER
 Job Description:
 • Carry out general gardening task such as weeding, trimming, planting, edging, pruning, raking, blowing, etc.
 • Carry varying tasks inclusive of minor repairs, painting and cleaning
 • Work on assigned projects alone or work team
 • Keep work vehicle and clean and organized and tools in good working order
 • Prepare daily entry of data in worksheets, providing accurate information for invoicing
 • Any other related tasks as assigned by the management team

3-4 years experience High School Graduate or Similar
 Salary range is \$8.75 - \$14 per hour

GARDENER
 Job Description:
 • At least 3 years' experience in tropical landscape care
 • High school graduate with strong numeracy and literacy skills
 • Valid Group 2 Drivers' Licence coupled with experience in towing trailers and driving both automatic & manual transmission vehicles (experienced persons with a Group 3 Licence will be given preference)
 • Must be willing to work in the outdoor exposure, without problems, in varying weather conditions, among and with different types of plants and with some amount of garden chemicals.
 • Excellent oral and written communication and interpersonal skills; strong command of the English Language
 • Must be able to work as part of a team and be proficient in handling gardening and power tools
 • Must be willing to work weekends and some overtime (when necessary)
 • Must be able to lift up to 70lbs repeatedly without any problems
 • Ability to identify plants and plant pests

The successful candidate will be required to undergo practical demonstrations in various areas.
 Wages range from CI\$8.75 - \$12.00 per hour and will be commensurate with qualifications & experience.

Interested and qualified applicants may email a cover letter and resume with references listed, to:
office@powerflower.ky



CAYMAN PREP & HIGH SCHOOL

Owned and operated by the United Church in Jamaica and the Cayman Islands

Cayman Prep and High School is a private, co-educational Christian school with over 1,000 students ranging from Kindergarten to Year 13 and offers a British-based international curriculum leading to (I)GCSE and A-level qualifications. The school is renowned for providing a stimulating learning environment in which our students become critical, creative thinkers, responsible citizens, and lifelong learners. This is evident in our consistent record of outstanding academic achievements, pastoral care, and wide range of extra-curricular activities.

We are seeking exceptional teachers to join our high-performing **High School team from August 2026**. This is an outstanding opportunity for accomplished and creative educators who are passionate about child-centred education and eager to positively contribute to, and grow within, a highly respected, values-driven school community known for academic excellence and innovation.

We are looking for reflective, inspirational, and forward-thinking teachers who are inspired by working with motivated learners, value professional collaboration, and are excited by the opportunity to further develop their practice within a supportive environment that invests deeply in its people and empowers educators to make a meaningful impact.

Teacher - Science (Physics) (Job Ref# B189-26-27)

The successful candidate should have a degree in Physics or a Physics related subject, along with an internationally recognized teaching qualification, such as a PGCE, Bachelor of Education or H.Dip.Ed in either Physics or a Science discipline and a minimum of three years' recent experience teaching Science at Key Stage 3 and Physics at Key Stage 4 and 5. It would be an advantage for the successful candidate to have experience in teaching more than one science discipline at Key Stage 4 and the proven ability to teach to teach AS and A Level Physics at Key Stage 5. There may be opportunities for the successful candidate to take on additional teaching responsibilities, based on the individual professional strengths.

In addition to the requirements for the teaching position listed above, the successful candidate:

- Must be an excellent classroom practitioner with creative and innovative ideas and committed to achieving high academic standards.
- Must have recent teaching experience in the relevant subject and up to date knowledge of the British National Curriculum.
- Must have excellent communication skills, both oral and written, and can differentiate learning to meet the needs of each student.
- Must have the ability to work collaboratively, while managing multiple priorities, setting and meeting appropriate targets, be solution driven and be a positive force of good at the school.
- Must be fully IT literate.
- Must be willing to drive and support a wide range of school-related activities.
- Must understand character-based learning and be able to deliver using an individual learning plan for every child.
- Will be expected to uphold and fully adhere to and support the Christian ethos of the school.

Prior experience teaching in a multicultural international school environment is an advantage.

Salary range for the position listed above is C\$50,700.00 – C\$69,950.00 per annum commensurate with experience based on the school's point salary scale. Benefits include:

- Generous medical insurance plan – medical premium cost paid for employee at 100%
- Contribution to a pension plan
- Exceptional monetary relocation allowance on arrival
- Return Airfare on initial relocation
- Annual travel allowance
- Discounted school fees: first child 100% and 50% for up to 2 additional dependent children
- Tax free salary
- Generous school holidays
- Continued Professional Development Opportunities throughout the School Year

Cayman Prep and High School is fully committed to safeguarding the welfare of our children and young people and expect the same commitment from all our employees. All successful candidates will be subject to enhanced pre-employment clearance including identity checks, criminal background checks, qualification checks and employment checks to include an exploration of any gaps in employment and three satisfactory employment references.

APPLICATIONS WILL ONLY BE CONSIDERED IF SUBMITTED ON THE RELEVANT SCHOOL APPLICATION FORM and submitted along with a cover letter and CV.

Applicants must apply using this link - <https://wkf.ms/4bjMIJu>

The cover letter should be addressed to:
Mr. Karl Murphy, High School Principal
 P.O. Box 10013
 Grand Cayman KY1-1001
 Cayman Islands

For further information about all job vacancies and how to apply please use **this link - www.cayprep.edu.ky/about-cphs/vacancies/**

Deadline for receipt of applications: Tuesday, March 24th, 2026
 Only shortlisted candidates will be contacted.

Caymanian Times



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- Must possess a minimum of 10 years' experience
 - Must have experience in all applications of Tiling
 - Experience in setting Ceramic, Porcelain, Marble, Granite, and Coral Stone a plus
 - Must be detail-oriented and must be able to lift or carry heavy objects. Tools required: Manual diamond cutter/Grout float/Tile trowels
 - Applicant must be able to adhere to occupational and safety standards
- Hourly wage: CI\$12-16**

Carpenter

- Must possess a minimum of 10 years' experience
 - Construct, erect, install, and repair structures and fixtures of wood, plywood, and wallboard, using carpenter's hand tools and power tools.
 - Must be detail-oriented and must be able to lift or carry heavy objects. Tools required: 22oz Hammer/7" Speed square/25' Tape measure/Chalk line/Utility knife
 - Applicant must be able to adhere to occupational and safety standards
- Hourly wage: CI\$12-18**

Carpenter Helper

- Must have 6 months of wood framing or rough carpentry experience
 - Must have previous use of hand and power tools. Tools required: 22oz Hammer/7" Speed square/25' Tape measure/Chalk line/Utility knife
- Hourly wage CI\$8-15**

Mason Helper

- Must have 6 months of masonry to include block laying/pouring concrete
 - Working conditions include, dirty environment, hot temperatures, lifting or carrying heavy objects. Tools required: Hatchet/Trowel
- Hourly wage CI\$8-15**

Send resumes to info@paragon.ky

Thrive Fit Ltd is now accepting applications for the following position: Aquatics & Fitness Instructor

Applicants must have (minimum requirements):

- American Red Cross Water Safety Instructor certification (or equivalent)
- Current CPR/AED, First Aid & Safeguarding certification (or willingness to obtain)
- Minimum 3 years' experience as an Aquatics & Fitness Instructor
- Strong communication skills with passion for teaching children & adults of all ages and abilities
- Experience in Junior Nippers, surf lifesaving, beach safety, or youth water confidence programs preferred
- Associate's degree or higher in related field preferred
- Reliable, self-motivated, and able to work independently and as part of a team
- Willingness to work flexible hours including weekends and holidays

Key Responsibilities:

- Teach aquatic and fitness classes including Learn to Swim, Water Safety, Water Fitness, Stroke Development, Movement for Fitness & Junior Nippers

Applicants must hold a clean police record, valid driver's license, and have use of own vehicle and phone. Salary range KYD\$2300–KYD\$2600 PM + statutory benefits as required by law. Interested Caymanians and Permanent Residents should submit cover letter and CV by March 18th, 2026. Only applications sent to info@thrivefitcayman.com will be considered.

Caymanian Times

Newspaper Editor / Journalist

Caymanian Times is seeking a highly motivated **Newspaper Editor/Journalist**

Role & Responsibilities for the position of **Newspaper Editor/Journalist** at Caymanian Times

Role:

The Editor /Journalist will play a vital role in the output of Caymanian Times and its associated media endeavours across several platforms in addition to the printed paper reporting directly to and assisting the Publisher.

Duties and responsibilities include:

Assisting the Publisher with the complete news and current affairs production process from editorial planning to the final output of multi-platform news and current affairs content including; Compiling and reviewing content for the newspaper, covering events, researching news stories, interviewing and writing, on-mic and on-camera presentation in a multi-media environment.

- Editorial oversight of the general multi-platform news and current affairs output of Caymanian Times under the direction of the Publisher
- Setting and overseeing assignments of the journalism team including; staff, freelancers and contributors
- Produce and present content across the various platforms of Caymanian Times as directed by the Publisher
- Maintaining news files and archives
- Represent Caymanian Times at news and related events as directed by the Publisher
- Liaise with the production teams across the various content output of Caymanian Times as directed by the Publisher

Candidate profile:

- Qualification in Journalism or relevant field
- Previous journalism experience of at least five years with prior editorial management responsibility is a necessity.
- Portfolio of published articles or newscasts
- Graduate-level proficiency in the English language
- Proficiency to a professional level with news content software and digital production processes across print, online, video and audio including television and radio
- Excellent communication and networking skills
- The successful candidate must be familiar with current socio-economic and political developments in the Cayman Islands, as well as the Caribbean and global news agenda with a focus on how they relate to the Cayman Islands.
- An understanding of the history, culture, and society of the Cayman Islands is desirable.

All applicants must have a clean Police Record (no prior convictions or pending judgments), a clean Medical Record, a clean and valid Driver's License and be able to provide at least three suitable references, with two of those being from previous employers.

Salary will be commensurate with experience and qualifications and will be **CI\$5,100** per month. Benefits will be in accordance with Cayman Islands Labour, Health Insurance and Pensions Laws

Applicants should forward a detailed resume quoting reference

"Newspaper Editor" to:

The Publisher, Caymanian Times

Email: ralph@caymaniantimes.ky



CAREER OPPORTUNITY



Water Authority - Cayman

Invites applications for the post of

Onsite Wastewater Inspector

The Water Authority seeks a qualified individual to inspect and monitor existing and under-construction onsite wastewater treatment systems (OWTS) and aerobic wastewater treatment units (ATUs); assist with investigations of complaints and environmental concerns; and assist with the training of local service providers in the proper operation/maintenance of OWTS's.

JOB REQUIREMENTS:

- A high school diploma with minimum 5 CXC/GCSE or equivalent passes, including Math, English Language and a Science; post-secondary education is preferred.
- Minimum 5 years work experience in a water/wastewater utility; basic knowledge of plumbing, construction and electrical equipment is preferred.
- Class I or above certification in Small Wastewater Treatment Systems by Association of Boards of Certification (ABC) or equivalent is required.
- Good business writing, intermediate math and computer (i.e. Microsoft Office Suite) skills.
- Be physically fit to perform field work and possess a valid drivers license.

The Water Authority offers competitive benefits including comprehensive health insurance, a choice of pension plans, and a generous leave package. The starting salary range is CI\$42,340 - CI\$ 52,930.00 per annum.

Apply online via our [website \(www.waterauthority.ky\)](http://www.waterauthority.ky) or send applications, including cover letter and resume, to:

Chief HR Officer (Designate)

Email: HR@waterauthority.ky

PO Box 1104, Grand Cayman KY1-110

Application Deadline: Monday, 9 March 2026

"Suppliers of the World's Most Popular Drink"



CAYMAN PREP & HIGH SCHOOL

Owned and operated by the United Church in Jamaica and the Cayman Islands

Cayman Prep and High School is a private, co-educational Christian school with over 1,000 students ranging from Kindergarten to Year 13 and offers a British-based international curriculum leading to (I)GCSE and A-level qualifications. The school is renowned for providing a stimulating learning environment in which our students become critical, creative thinkers, responsible citizens, and lifelong learners. This is evident in our consistent record of outstanding academic achievements, pastoral care, and wide range of extra-curricular activities.

The **Primary School** invites applications from fully qualified, enthusiastic and experienced candidates to join our high-performing team **August 2026 for a Short-Term contract, up to 6 months, to cover Maternity Leave**. This is an outstanding opportunity for accomplished and creative educators who are passionate about child-centred education and eager to positively contribute to, and grow within, a highly respected, values-driven school community known for academic excellence and innovation.

We are looking for reflective, inspirational, and forward-thinking teachers who are inspired by working with motivated learners, value professional collaboration, and are excited by the opportunity to further develop their practice within a supportive environment that invests deeply in its people and empowers educators to make a meaningful impact.

Teacher – Key Stage 2 (with middle leader responsibilities)

(Job Ref# A154-26-27)

The successful applicant will be responsible for teaching a broad, balanced, relevant, and adapted English National Curriculum which meets the learning needs of all students within Key Stage 2. The successful applicant will require not only teaching experience but also the skills and experience necessary for middle leadership responsibilities, including the role of Year Group Lead. The Year Group Lead responsibilities involve leading and developing rigorous age-related academic and pastoral provision over 3 classes. The successful applicant must have a Bachelor's degree in a relevant subject together with an internationally recognised teaching certificate, such as a PGCE, a Bachelor of Education or H.Dip.Ed and a minimum of three years relevant teaching experience. In addition, the successful applicant must have a minimum of one-year previous leadership experience at middle level.

In addition to the responsibilities listed above, the duties will include, but will not be limited to:

- Teaching the prescribed curriculum to assigned students, according to individual educational needs.
- Preparing long, medium and short-term plans for all subjects taught, in collaboration with parallel class teachers, subject heads and learning support staff.
- Providing differentiated learning opportunities in order to support, meet and challenge the needs of all learners.
- Assessing students' work promptly, in accordance with school policies.
- Maintaining accurate records of students' progress and attainment, using assessment data to inform instruction.
- Building and maintain positive relationships with all members of the school community.
- Creating and maintain a stimulating and supportive learning environment.
- Participating in a wide range of extra-curricular activities.

In addition, the qualifications, experience and skills required for the position listed above are:

- Up to date knowledge and experience of teaching the revised English National Curriculum 2014 is essential.
 - Outstanding classroom practitioner, passionate about facilitating student learning skills with creative and innovative ideas.
 - Experience and skills in providing differentiated learning opportunities in order to support, meet and challenge the needs of all learners is essential.
 - Fully proficient in using Management Information Systems (SIMS) and Microsoft Office products, especially MS Word and Excel.
 - Must have excellent written and verbal communication skills.
 - Must be organised, ensuring all record keeping is up to date.
 - Prior experience in a multicultural international school environment is an advantage.
 - Candidates will be expected to fully adhere to and support the Christian ethos of the school.
- Salary range for the teaching positions listed above is C\$51,700.00 – C\$71,700.00 per annum commensurate with experience based on the school's point salary scale. Benefits include:
- Generous medical insurance plan – medical premium cost paid for employee at 100%
 - Contribution to a pension plan in accordance with National Pensions Act
 - Exceptional monetary relocation allowance on arrival, including airfare

Cayman Prep and High School is fully committed to safeguarding the welfare of our children and young people and expects the same commitment from all our employees. All successful candidates will be subject to enhanced pre-employment clearance including prohibition from teaching checks, identity checks, criminal background checks, qualification checks and employment checks to include an exploration of any gaps in employment and three satisfactory employment checks.

APPLICATIONS WILL ONLY BE CONSIDERED IF SUBMITTED ON THE RELEVANT SCHOOL APPLICATION FORM and submitted along with a cover letter and CV.

Applicants must apply using this link - <https://wkf.ms/4cGOyWf>

The cover letter should be addressed to:

Mrs. Sacha Strand, Primary School Principal
P.O. Box 10013
Grand Cayman KY1-1001
Cayman Islands

For further information about all job vacancies and how to apply please use **this link** - www.cayprep.edu.ky/about-cphs/vacancies/

Deadline for receipt of applications: Tuesday, March 24th, 2026
Only shortlisted candidates will be contacted.



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We are seeking exceptional teachers with leadership experience to join our high-performing **High School team from August 2026**. This is an outstanding opportunity for accomplished and creative educators and experienced leaders who are passionate about child-centred education and eager to positively contribute to, and grow within, a highly respected, values-driven school community known for academic excellence and innovation.

We are looking for reflective, inspirational, and forward-thinking teachers and leaders who are inspired by working with motivated learners, value professional collaboration, and are excited by the opportunity to further develop their practice within a supportive environment that invests deeply in its people and empowers educators to make a meaningful impact.

Head of Faculty of Business Studies

(Job Ref# B192-26-27)

The successful candidate must have a degree in Business Studies or Economics, along with an internationally recognized teaching qualification in Business Studies or Economics, such as a PGCE/PGDE or a Bachelor of Education. The successful candidate must have a minimum of five years' recent experience teaching Business Subjects: Business Studies and Economics at both Key Stages 4 (GCSE) and 5 (A Level) and have a minimum of two years' leadership experience. The successful candidate must also have proven experience in leading successful teams, the ability to plan, design and implement effective curriculums for children and have an aptitude for using data to advance learning. Additionally, the successful candidate must have experience teaching Year 9 Enterprise or similar.

In addition to the requirements for the Head of Faculty position listed above, the successful candidate:

- Must be an exceptional professional with demonstrated leadership experience, organisation and creativity to lead a strong and talented team, working collaboratively to share best practices, resources and ideas.
- Must be an excellent classroom practitioner with creative and innovative ideas, committed to achieving high academic standards and passionate about creating a stimulating and student-centred learning environment.
- Must have recent experience and up to date knowledge of the British National Curriculum especially regarding the CIE syllabus to A-level and have a proven record of high achievement/value added results.
- Must have excellent communication skills, both oral and written, and can differentiate learning to meet the learning needs of each student.
- Must have the ability to work collaboratively, while managing multiple priorities, setting and meeting appropriate targets, be solution driven and be a positive force of good at the school.
- Must have experience with SIMS and be fully IT literate.
- Must be willing to be involved in a wide range of school-related activities.
- Will be expected to uphold and fully adhere to and support the Christian ethos of the school.

Prior experience of teaching and leading in a multicultural international school environment is an advantage.

Salary range for the position listed above is C\$51,950.00 – C\$71,950.00 per annum commensurate with experience based on the school's point salary scale. Benefits include:

- Generous medical insurance plan – medical premium cost paid for employee at 100%
- Contribution to a pension plan
- Exceptional monetary relocation allowance on arrival
- Return Airfare on initial relocation
- Annual travel allowance
- Discounted school fees: first child 100% and 50% for up to 2 additional dependent children
- Tax free salary
- Generous school holidays
- Continued Professional Development Opportunities throughout the School Year

Cayman Prep and High School is fully committed to safeguarding the welfare of our children and young people and expect the same commitment from all our employees. All successful candidates will be subject to enhanced pre-employment clearance including identity checks, criminal background checks, qualification checks and employment checks to include an exploration of any gaps in employment and three satisfactory employment references.

APPLICATIONS WILL ONLY BE CONSIDERED IF SUBMITTED ON THE RELEVANT SCHOOL APPLICATION FORM and submitted along with a cover letter and CV.

Applicants must apply using this link - <https://wkf.ms/4qUmJNz>

The cover letter should be addressed to:

Mr. Karl Murphy, High School Principal
P.O. Box 10013
Grand Cayman KY1-1001
Cayman Islands

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We are seeking exceptional teachers with leadership experience to join our high-performing **High School team from August 2026**. This is an outstanding opportunity for accomplished and creative educators and experienced leaders who are passionate about child-centred education and eager to positively contribute to, and grow within, a highly respected, values-driven school community known for academic excellence and innovation.

We are looking for reflective, inspirational, and forward-thinking teachers and leaders who are inspired by working with motivated learners, value professional collaboration, and are excited by the opportunity to further develop their practice within a supportive environment that invests deeply in its people and empowers educators to make a meaningful impact.

Head of Faculty - Mathematics

(Job Ref# B188-26-27)

The successful candidate will be an experienced Head of Faculty with significant leadership experience, leading a successful and highly achieving department. The successful candidate must have a degree in Mathematics, along with an internationally recognized teaching qualification such as a PGCE or a Bachelor of Education or H.Dip.Ed in Mathematics and a minimum of five years' recent experience teaching Mathematics at Key Stage 3, 4 and 5. Applicants must have experience teaching Mathematics and Further Maths at A-level. We follow the Cambridge IGCSE curriculum for KS4 and WJEC for Mathematics and Further Mathematics in KS5.

In addition to the requirements for Head of Faculty position listed above, the successful candidate:

- Must be an exceptional professional with demonstrated leadership experience, organisation and creativity to lead a strong and talented team, working collaboratively to share best practices, resources and ideas.
- Must be an excellent classroom practitioner with creative and innovative ideas, committed to achieving high academic standards and passionate about creating a stimulating and student-centred learning environment.
- Must have recent experience and up to date knowledge of the British National Curriculum especially regarding the CIE syllabus for IGCSE and WJEC for A-level and have a proven record of high achievement/value added results.
- Must be able to secure a consistency of excellence across the faculty.
- Must have excellent communication skills, both oral and written, and can differentiate learning to meet the learning needs of each student.
- Must have the ability to work collaboratively, while managing multiple priorities, setting, and meeting appropriate targets, be solution driven and be a positive force of good at the school.
- Must have experience with SIMS and be fully IT literate.
- Must be willing to be involved in a wide range of school-related activities.
- Will be expected to uphold and fully adhere to and support the Christian ethos of the school.
- Prior experience teaching in a multicultural international school environment is an advantage.

Salary range for the position listed above is C\$51,950.00 – C\$73,950.00 per annum commensurate with experience based on the school's point salary scale. Benefits include:

- Generous medical insurance plan – medical premium cost paid for employee at 100%
- Contribution to a pension plan
- Exceptional monetary relocation allowance on arrival
- Return Airfare on initial relocation
- Annual travel allowance
- Discounted school fees: first child 100% and 50% for up to 2 additional dependent children
- Tax free salary
- Generous school holidays
- Continued Professional Development Opportunities throughout the School Year

Cayman Prep and High School is fully committed to safeguarding the welfare of our children and young people and expects the same commitment from all our employees. All successful candidates will be subject to enhanced pre-employment clearance including prohibition from teaching checks, identity checks, criminal background checks, qualification checks and employment checks to include an exploration of any gaps in employment and three satisfactory employment checks.

APPLICATIONS WILL ONLY BE CONSIDERED IF SUBMITTED ON THE RELEVANT SCHOOL APPLICATION FORM and submitted along with a cover letter and CV.

Applicants must apply using this link - <https://wkf.ms/46YYpmk>

The cover letter should be addressed to:

Mr. Karl Murphy, High School Principal
P.O. Box 10013
Grand Cayman KY1-1001
Cayman Islands

For further information about all job vacancies and how to apply please use **this link** - www.cayprep.edu.ky/about-cphs/vacancies/

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The High School invites applications from fully qualified, enthusiastic, and experienced Caymanians, Caymanian Status Holders, and Permanent Residents with the Right to Work to join our high-performing team in the following position:

Teacher – English

(Job Ref# B195-26-27)

The successful candidate must have a degree in English, along with an internationally recognised teaching qualification, such as a PGCE, Bachelor of Education or H.Dip.Ed in English. The successful candidate must have a minimum of three years' recent experience teaching English at Key Stage 3, 4 (GCSE) and 5 (A-Level). In addition, the candidate will have leadership responsibilities working closely with the CPD Coordinator and Head of Faculty, taking a leading role in driving strategic planning for professional development within the faculty. In addition, they will oversee the Key Stage 3 curriculum within the faculty, including liaison with the Primary School subject leader, ensuring a cohesive and inspiring learning journey for students.

In addition to the requirements for the teaching position listed above, the successful candidate:

- Must be an excellent classroom practitioner with creative and innovative ideas and committed to achieving high academic standards.
- Must have recent teaching experience in the relevant subject and up to date knowledge of the British National Curriculum.
- Must have excellent communication skills, both oral and written, and can differentiate learning to meet the needs of each student.
- Must have the ability to work collaboratively, while managing multiple priorities, setting and meeting appropriate targets, be solution driven and a positive force of good at the school.
- Must be fully IT literate.
- Must be willing to drive and support a wide range of school-related activities.
- Must understand character-based learning and be able to deliver using an individual learning plan for every child.
- Will be expected to uphold and fully adhere to and support the Christian ethos of the school.

Prior experience teaching in a multicultural international school environment is an advantage.

Salary range for the position listed above is C\$50,700.00 – C\$69,950.00 per annum commensurate with experience based on the school's point salary scale. Benefits include:

- Generous medical insurance plan – medical premium cost paid for employee at 100%
- Contribution to a pension plan
- Annual travel allowance
- Discounted school fees: first child 100% and 50% for up to 2 additional dependent children
- Generous school holidays
- Continued Professional Development Opportunities throughout the School Year

Cayman Prep and High School is fully committed to safeguarding the welfare of our children and young people and expect the same commitment from all our employees. All successful candidates will be subject to enhanced pre-employment clearance including identity checks, criminal background checks, qualification checks and employment checks to include an exploration of any gaps in employment and three satisfactory employment references.

APPLICATIONS WILL ONLY BE CONSIDERED IF SUBMITTED ON THE RELEVANT SCHOOL APPLICATION FORM and submitted along with a cover letter and CV.

Applicants must apply using this link - <https://wkf.ms/4cVOcec>

The cover letter should be addressed to:

Mr. Karl Murphy, High School Principal
P.O. Box 10013
Grand Cayman KY1-1001
Cayman Islands

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We are seeking exceptional teachers and emerging middle leaders to join our high-performing **Primary School team from August 2026**. This is an outstanding opportunity for accomplished and experienced Early Years Foundation Stage (EYFS) teachers with proven leadership experience who are passionate about child-centred education, and eager to positively contribute to shaping high-quality provision across a three-class year group within, a highly respected, values-driven school community known for academic excellence and innovation.

We are looking for reflective, inspirational, and forward-thinking teachers and leaders who are inspired by working with motivated learners, value professional collaboration, and are excited by the opportunity to further develop their practice within a supportive environment that invests deeply in its people and empowers educators to make a meaningful impact.

Teacher – EYFS (KG – 4-5 yr olds) (with middle leader responsibility) (JobRef#A151-26-27)

The successful applicant will be responsible for delivering excellent, child-centred learning that meets the needs of all students within Early Years Foundation Stage (EYFS), underpinned by the UK Early Years Foundation Stage Framework, the Development Matters guidance, and the Cayman Islands Early Years Inspection Framework (2024). The successful applicant will require not only teaching experience but also the skills and experience necessary for middle leadership responsibilities, including the role of Year Group Lead.

In addition to the responsibilities listed above the duties will include, but will not be limited to:

- Teaching a broad, balanced, inquiry-based and adapted EYFS curriculum.
- Leading and developing rigorous academic and pastoral provision across three EYFS classes through a continuous provision model.
- Serving as Year Group Lead, supporting, mentoring, and collaborating with colleagues to ensure consistently high standards.
- Contributing to whole-school improvement through middle leadership responsibilities.
- Delivering high-quality teaching that meets the individual learning needs of all children.
- Preparing long, medium, and short-term plans for all subjects taught collaboratively with parallel class teachers, subject leads and learning support staff.
- Providing rich child-initiated and adult-initiated learning opportunities through continuous provision, teacher-led, collaborative inquiry, and targeted instruction in order to support, meet and challenge the needs of all learners.
- Designing and maintaining stimulating indoor and outdoor learning environments that promote curiosity, independence, and exploration.
- Undertaking ongoing, rigorous assessment aligned with the Development Matters framework, and in line with school policies, and EYFS baselines.
- Maintaining accurate records of students' progress and attainment, using assessment data to inform instruction.
- Building and maintaining positive relationships with all members of the school community.
- Creating and maintaining a stimulating and supportive learning environment.
- Actively contribute to the wider life of the school, including extra-curricular activities and clubs.
- Upholding and fully adhering to and supporting the Christian ethos of the school.

Qualifications, experience and skills required for the position listed above are:

- A Bachelor's degree in a relevant subject together with an internationally recognised teaching qualification, such as a PGCE, a Bachelor of Education or H.Dip.Ed.
- Minimum of three years' current experience teaching a British-based curriculum.
- Must have a minimum of one-year's previous middle leadership experience.
- Current knowledge and experience of teaching the revised Early Years Foundation Stage 2014 (EYFS) and ability to model and facilitate the Development Matters framework.
- Knowledge of the Cayman Islands Early Years Inspection Framework (2024).
- Outstanding classroom practice, passionate about facilitating student learning skills with creative and innovative ideas.
- Proven experience and skills in providing adapted learning opportunities in order to support, meet and challenge the needs of all learners is essential.
- Fully proficient in using Management Information Systems (SIMS) and Microsoft office products, especially MS Word and Excel.
- Must have excellent written and verbal communication skills.
- Must be organised, ensuring all record keeping is up to date.
- Prior experience in a multicultural international school environment is an advantage.

Salary range for the position listed above is CI\$51,950.00 – CI\$71,950.00 per annum commensurate with experience based on the school's point salary scale. Benefits include:

- Generous medical insurance plan – medical premium cost paid for employee at 100%
- Contribution to a pension plan
- Exceptional monetary relocation allowance on arrival
- Return Airfare on initial relocation
- Annual travel allowance
- Discounted school fees: first child 100% and 50% for up to 2 additional dependent children
- Tax free salary
- Generous school holidays
- Continued Professional Development Opportunities throughout the School Year

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APPLICATIONS WILL ONLY BE CONSIDERED IF SUBMITTED ON THE RELEVANT SCHOOL APPLICATION FORM and submitted along with a cover letter and CV.

Applicants must apply using this link - <https://wkf.ms/4aCBgZj>

The cover letter should be addressed to:

**Mrs. Sacha Strand, Primary School Principal
P.O. Box 10013
Grand Cayman KY1-1001
Cayman Islands**

For further information about all job vacancies and how to apply please use **this link - www.cayprep.edu.ky/about-cphs/vacancies/**

Deadline for receipt of applications: Monday, March 23rd, 2026
Only shortlisted candidates will be contacted.

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We are seeking exceptional teachers to join our high-performing **Primary School team from August 2026**. This is an outstanding opportunity for accomplished and creative educators who are passionate about child-centred education and eager to positively contribute to, and grow within, a highly respected, values-driven school community known for academic excellence and innovation.

We are looking for reflective, inspirational, and forward-thinking teachers who are inspired by working with motivated learners, value professional collaboration, and are excited by the opportunity to further develop their practice within a supportive environment that invests deeply in its people and empowers educators to make a meaningful impact.

Teacher – Art & Design Technology

(Job Ref# A153-26-27)

The successful applicant will be responsible for leading, planning, delivery and development of an effective Art & Design and Design Technology curriculum (Revised English National Curriculum 2014) across the Primary School. The role includes embedding STEAM (Science, Technology, Engineering, Arts and Mathematics) principles within curriculum design and subject leadership, maximising the use of our dedicated STEAM room and specialist equipment, and supporting colleagues in developing cross-curricular links within their own classrooms.

In addition to the responsibilities listed above, the duties will include, but will not be limited to:

- Teaching the prescribed curriculum to all students across the school (Early Years to Year 6).
- Preparing long, medium and short-term plans for all year groups, in collaboration with other teachers and learning support staff.
- Ensuring clear progression and coherence in Art & Design and Design Technology across the Primary School.
- Providing differentiated learning opportunities in order to support, meet and challenge the needs of all learners.
- Assessing students' learning using a range of methods and in accordance with school policies.
- Maintaining accurate records of students' progress and attainment, using assessment data to inform planning.
- Leading the effective organisation and safe use of specialist equipment including kiln and DT tools.
- Upskilling class teachers during your specialist sessions, to strengthen staff confidence and subject knowledge.
- Raising the profile of Art, Design Technology and STEAM through exhibitions, displays and participation in competitions.
- Participating in a wide range of extra-curricular activities.
- Supporting various whole school events for example Assemblies, Sports Days and Concerts where needed.
- Providing occasional internal cover teaching as required.

All staff are expected to fully adhere to and support the Christian ethos of the school.

Qualifications, experience and skills required for the position listed above are:

- A Bachelor's degree in Art, Design, Design Technology or a related discipline, together with an internationally recognised teaching certificate such as a PGCE, Bachelor of Education or H.Dip.Ed.
- Minimum of three years' current experience teaching a British-based curriculum, ideally including experience teaching Art & Design and / or Design Technology as a specialist.
- Up to date knowledge and experience of teaching the Revised English National Curriculum 2014 and a working knowledge of Early Years Foundation Stage (EYFS).
- Outstanding classroom practitioner, passionate about facilitating student creativity, innovation and technical skill.
- Experience and skills in providing differentiated learning opportunities to support, meet and challenge the needs of all learners.
- Excellent communication skills, both oral and written, and the ability to adapt to a range of situations.
- Experience of working with specialist equipment (e.g. kiln, DT tools) and understanding of relevant health and safety requirements.
- Ability to work independently, multi-task, manage multiple priorities and set and meet appropriate targets.
- Ability to team teach with colleagues to upskill and empower non-specialists.
- Prior experience in a multicultural international school environment is an advantage.

Salary range for the position listed above is CI\$50,700.00 – CI\$69,950.00 per annum commensurate with experience based on the school's point salary scale. Benefits include:

- Generous medical insurance plan – medical premium cost paid for employee at 100%
- Contribution to a pension plan
- Exceptional monetary relocation allowance on arrival
- Return Airfare on initial relocation
- Annual travel allowance
- Discounted school fees: first child 100% and 50% for up to 2 additional dependent children
- Tax free salary
- Generous school holidays
- Continued Professional Development Opportunities throughout the School Year

Cayman Prep and High School is fully committed to safeguarding the welfare of our children and young people and expects the same commitment from all our employees. All successful candidates will be subject to enhanced pre-employment clearance including prohibition from teaching checks, identity checks, criminal background checks, qualification checks and employment checks to include an exploration of any gaps in employment and three satisfactory employment checks.

APPLICATIONS WILL ONLY BE CONSIDERED IF SUBMITTED ON THE RELEVANT SCHOOL APPLICATION FORM and submitted along with a cover letter and CV.

Applicants must apply using this link - <https://wkf.ms/47jDn1T>

The cover letter should be addressed to:

Mrs. Sacha Strand, Primary School Principal
P.O. Box 10013
Grand Cayman KY1-1001
Cayman Islands

For further information about all job vacancies and how to apply please use this link - www.cayprep.edu.ky/about-cphs/vacancies/

Deadline for receipt of applications: Tuesday, March 24th, 2026

Only shortlisted candidates will be contacted.

Email your ad to
sales@caymaniantimes.ky
Accepted by the Immigration
Department

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